

# Phoenix High School

1315 W. 4<sup>th</sup> Ave. • Kennewick WA 99336 • (509)222-7400

## Admissions Application

**APPLICANT'S PREFERRED NAME** \_\_\_\_\_

**APPLICANT'S LEGAL NAME** \_\_\_\_\_

Applicant's Pronouns (circle)   She/Her   He/His   They/Them   Other: \_\_\_\_\_

Date of Birth \_\_\_\_\_ Date of Application \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

### APPLICANT'S SCHOOL HISTORY

Current Grade Level \_\_\_\_\_

Current School \_\_\_\_\_ Years Attended \_\_\_\_\_

Previous School \_\_\_\_\_ Years Attended \_\_\_\_\_

### Please check any of the following that apply:

Special Education – IEP or 504

Free or Reduced Lunch

Gifted

Home-Schooled

Attendance Problems

Probation or Court Supervision

### PARENT/GUARDIAN INFORMATION

Name \_\_\_\_\_ Name \_\_\_\_\_

Relationship to Applicant \_\_\_\_\_ Relationship to Applicant \_\_\_\_\_

Address \_\_\_\_\_ Address \_\_\_\_\_

City \_\_\_\_\_ ST \_\_\_\_\_ Zip \_\_\_\_\_ City \_\_\_\_\_ ST \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone \_\_\_\_\_ Home Phone \_\_\_\_\_

Work Phone \_\_\_\_\_ Work Phone \_\_\_\_\_

Cell Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_

Email \_\_\_\_\_ Email \_\_\_\_\_

Occupation/Employer \_\_\_\_\_ Occupation/Employer \_\_\_\_\_

### Preferred address and phone number for all communication regarding this application.

Name \_\_\_\_\_ Phone \_\_\_\_\_

Address \_\_\_\_\_ Email \_\_\_\_\_

### Other Siblings Living at Applicant's Residence

Name \_\_\_\_\_ Age \_\_\_\_\_ School \_\_\_\_\_

Name \_\_\_\_\_ Age \_\_\_\_\_ School \_\_\_\_\_

Name \_\_\_\_\_ Age \_\_\_\_\_ School \_\_\_\_\_

Name \_\_\_\_\_ Age \_\_\_\_\_ School \_\_\_\_\_

### Others Living at Applicant's Residence

Name \_\_\_\_\_ Relationship \_\_\_\_\_

Name \_\_\_\_\_ Relationship \_\_\_\_\_

**Are languages other than English spoken in your home? List languages.**

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**STUDENT APPLICANTS, PLEASE RESPOND TO AND SUBMIT THE FOLLOWING:**

- 1) List five adjectives that describe you.
- 2) Share something about yourself by completing the following thoughts: "I am happiest when. . ." "I am most proud of. . ." and "My biggest dream is to. . ."
- 3) What needs do you have that you believe will be better met at Phoenix than in your previous school?
- 4) Create something to submit with your application that will help us get to know more about you. You may do this in any way you like (i.e. draw, paint, sculpt, sing, write, video). You could:
  - Write a poem about your perfect school.
  - Make a brief video about why you want to come to the Phoenix High School.
  - Record yourself explaining how you faced a recent challenge.
  - Create a painting of your favorite and least favorite things, or the best and worst thing that's happened to you, or. . .
  - Come up with another type of project that is uniquely you.

**Please read the following. Signatures at the bottom of this form indicates agreement:**

- I understand that attendance is imperative and Phoenix will make phone calls home daily if student is even one minute late or absent.
- I understand students are required to attend one evening Learning Exposition per quarter.
- I understand that Phoenix does not sign GED waivers. Coming to Phoenix means being committed to graduating high school.
- I understand that my student's advisory placement is yearlong. They will be no mid-year advisory switching.
- I understand that Phoenix student earn credit differently and that only credits at full 0.5s transfer to other institutions. I will therefore make at least a yearlong commitment to attend Phoenix to avoid credit loss.
- I understand that Phoenix is a part of the Kennewick School District and students have to follow all KSD policies and graduation requirements.
- I understand that mental health is a key component to academic success. If student is not making adequate academic progress due to mental health concerns I agree to seek out, enroll and attend regular mental health appointments.
- I understand that students who are on track academically have the option to work off-campus on Wednesdays. Students need to show evidence of completing 6.5 hours of schoolwork. The student's advisor makes the determination of whether or not a student is on track and can be off-campus.
- I understand that I will follow the Phoenix project process to earn credit. This will include completing a project plan, research, note taking, a draft, a final deliverable, a presentation and finalization documents.
- I understand that the way Phoenix operates requires collaboration between a student and a parent/guardian/significant adult at home. This parent/guardian/significant adult needs to be involved until the student graduates, and will be required to give permission, be involved in attendance matters, and sign all school paperwork even after a student turns the age of majority (18).
- I understand that Phoenix does not have yellow bus service and does not provide BFT bus passes unless a student qualifies as a Student in Transition under the Federal McKinney-Vinto law. I will need to arrange for transportation for my student to attend from 8:00-2:30pm daily.

**PARENTS, PLEASE RESPOND TO AND SUBMIT THE FOLLOWING, or check the box below:**

**I would rather discuss these questions orally in an interview.**

- 1) How did you hear about the Phoenix High School?
- 2) Why are you considering the Phoenix High School as an appropriate setting for your child? Include details about personality and learning style.
- 3) Please describe any special circumstances that have affected your child's school experience (for example, illness or physical handicaps, particular learning difficulties, or frequent changes of homes or schools).
- 4) What are the three most significant goals that you have for your child's education next year?
- 5) What situations or activities can cause tension or stress for your child?
- 6) In what ways are you willing to support your child's project work at home? (i.e. providing transportation to and from learning experiences outside the school day, brainstorming project ideas, evaluating final performances and project presentations, etc.)
- 7) Do you have any special hobbies, interests, or areas of expertise you might be willing to share with students?
- 8) Please include any additional information which you feel will be helpful to us in making admission decisions.

**Please return this application form with additional information attached as soon as possible to:**

Phoenix High School; 1315 W. 4<sup>th</sup> Ave.; Kennewick, WA 99336

If you have any questions about this application, please contact Jill Mulhausen at [jill.mulhausen@ksd.org](mailto:jill.mulhausen@ksd.org) or (509)222-7400.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_